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From: Stephanie Kratochvil [mailto:Stephanie.Kratochvil@racine.k12.wi.us]
Sent: Friday, September 28, 2007 1:24 PM
To: Becker, Gary
Subject: Request from RUSD School Board To Meet with Mayor and Alderman

Dear Mayor Becker:

School Board Member, Bill Van Atta, requested that I contact you regarding the School Board's Listening and Linking Sessions. The School Board will be holding listening sessions with various stakeholders throughout the next 10 months, and Bill asked me to request to hold a Listening and Linking Session with you and all the Aldermen. The School Board would like to hold this session anytime between October 17 and November 16; time of day is flexible; and they would also like to have the session in the Council Chambers if possible.

I have attached a brochure that has contains more information about the Listening and Linking Sessions, and I am happy to answer questions as well. The sessions are being facilitated by the School Board's Communications Committee which consists of Bill Van Atta (Chair), Sue Kutz, Don Nielsen, and Randy Bangs. Mr. Van Atta will be out of town the next couple of weeks, so that is why he has asked me to make the initial contact with you. Once a date and time is established and a location confirmed, I will send an invitation letter from Mr. Van Atta to all Alderman.

Thank you for your assistance on this matter.
Stephanie

Stephanie L. Kratochvil
Director of Communication
Racine Unified School District
(262) 631-7057 Direct
(262) 631-7016 Fax
Stephanie.Kratochvil@racine.k12.wi.us

Racine Unified School District

Ends Policies - Listening and Linking Sessions will focus on the goals, or ends, of the District.

Racine Unified's Ends Policies

Ends Policy E-1 — Mega End 'Ensure Every Student to Succeed'

All students will be prepared academically, for personal success in life, for their chosen careers, and for being positive, contributing members of the global community.

Ends Policy E-2 — Academic Performance

Students will achieve academically at levels commensurate with challenging yearly personalized learning goals. Each student will achieve at or above grade level in the following disciplines: Reading, Math, Language Arts, Writing, Science, Social Studies, The arts, including music, art and drama, Technology, Physical Education

Ends Policy E-3 — Workplace Skills

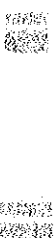
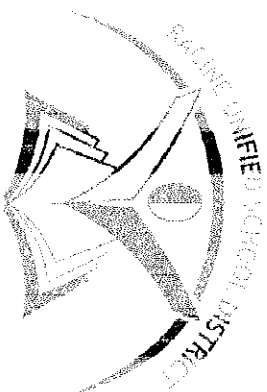
Students will understand and demonstrate effective workplace skills that prepare them for success in their chosen fields in a changing work environment.

Ends Policy E-4 — Global Citizenship

All students will understand political, cultural, social, and economic environments and student roles, responsibilities and their place in a global society.

Ends Policy E-5 — Life Skills

Students will apply what they have learned to lead independent, satisfying, and productive lives.



For information on Board meetings or for individual Board contact information,

visit:

www.racine.k12.wi.us

or call

262.631.7064.

Racine Unified School District

Board of Education

2220 Northwestern Avenue

Racine, WI 53404

Phone: 262.631.7064

Fax: 262.631.7097



Board of Education

Community Listening

and

Linking Sessions

Educate

All Students

to

Success

About Community Listening and Linking

The goal of the Community Listening and Linking Sessions is to create and maintain a two-way communications link with the community which adds value to Racine Unified School District Board of Education's deliberations and actions while educating the community about the rationale behind and the benefits of these deliberations and actions.

By improving the communications linkage between the community and the Board of Education's most important decisions, pride in our district will improve. This two-way information flow will consistently improve the quality of the Board of Education's decision-making process while drawing the community closer to the most important issues and decisions facing the District.



Community Listening and Linking Objectives

The objectives of the sessions are to:

- ❖ Engage members of target audiences, listen to their concerns and ideas, and integrate that feedback into the Board of Education's deliberations and actions.
- ❖ Increase awareness of Board of Education activities, decisions, progress and obstacles toward improved academic achievement.
- ❖ Educate audiences about the rationale behind and the benefits of the Board of Education deliberations and actions.
- ❖ Engage audiences to speak and act in support of District activities and decisions.

Board of Education's Commitment

The Board of Education is committed to understanding community expectations and needs and establishing vision and goals that meet those expectations and needs. The Board feels one of the best ways to understand the community's expectations is through Listening and Linking Sessions.

Why should I attend?

Attendance at the Linking and Listening Sessions is important so that you can directly address the members of the Board of Education on your ideas on how to improve the District. The Board of Education wants to establish an on-going dialogue about the most important issues facing the District. Your participation is crucial to the future of education in Racine.

What should I expect?

Listening and Linking Sessions typically do not last more than two hours. The facilitator of the meeting will begin the meeting with a brief presentation and overview of the meeting. The facilitator will have several questions related to the District that are asked of the entire group. Everyone in the audience will have a chance to respond to each question. It is important that you sign-in with your name, address, phone number and/or e-mail so that you can receive follow-up information from the Board of Education regarding progress on issues identified during the sessions.

What if I am unable to attend a Listening and Linking Session but have some ideas on how to improve the District?

If you cannot attend one of the sessions, Board of Education meetings have a public comments time in which you may address the Board members. Also, you may contact the Board members individually. Board members' names, addresses, phone numbers, and e-mail addresses are available on the District's web site at www.racine.k12.wi.us.