

Office of Extended Learning Request for Proposal 2022-2023

Dear Potential Partner:

Thank you for your interest in providing services through The Racine Unified School District's Office of Extended Learning! We are looking to partner with local non-profit organizations that can offer programs and services in the areas of youth leadership training and character development, Social and Emotional Learning Support, STEM, college and career readiness, fine arts, recreational sports and other activities, and literacy in after school programs. Programs should be engaging, wide-ranging, student-centered, and flexible with a focus on at least one of these areas.

Community based organizations and independent providers who have a tax-exempt, non-profit sponsor can submit a proposal to provide enrichment classes and other unique learning opportunities in a safe, enjoyable, and nurturing environment of their own or at one of the extended learning programs' RUSD campuses. If you are proposing a program that does not require funds from RUSD to operate, you must still complete the proposal form.

Please be advised that funding is limited and will be awarded based on the department's need for program services offered by your organization and the costs associated with providing those services.

Proposals must be submitted to our office on or before June 1, 2022, by 5:00 PM with the expectation to begin providing services on/or after September 6, 2022. No proposals will be accepted or considered after the June 1st submission deadline. No program is approved to begin and no requests for reimbursement will be honored without a signed and fully executed contract on file with our office.

Completed proposals should be emailed to: antonio.crane2@rusd.org

Thank You,

Antonio Crane
Director of Extended Learning
Racine Unified School District



Extended Learning Request for Program Proposal 2022-2023 Program Year

September 6, 2022 - June 1, 2023

Provider Information (*Please write not applicable or none in spaces that do not apply*):

Business Name	City of Rac	ine- Park, Recreation and Cultu	ral Services	
Business Address	800 Cente	800 Center Street Room 127		
Business City, State, Zip Code Racine, W		53403		
Business Phone Number 262-636-94		445		
Business Fax Number				
Business Website				
Business Structure	☐ Non-Pr	rofit (501c3) 🗆 LLC 🗀 Coi	poration 🗵 Other	
Business Structure (Other)	Local Gove	ernment		
Primary Contact's Name (First,	VII, Last)	Jason Mars		
Primary Contact's Title		SUPERINTENDENT OF RECREATION SERVICES	ON AND CULTURAL	
Primary Contact's Phone Numb	er	262-636-9454		
Primary Contact's Email Addres		Jason.mars@cityofracine.org		
Program Information Program Name PRCS-RUS	SD Skills and D	rills Basketball		
Program Location (Choose a program campus(es) where you would like to provide services):				
☐ Dr. Jones ☐ ₩6	estridge		☐ Racine Alternative	
☐ Montessori			Learning Campus	
	Brown	☐ Park	Learning Campus ☐ 21 st Century Prep	
	Brown ian Thomas	☐ Park ☐ Horlick	☐ 21 st Century	
	_		☐ 21 st Century Prep ☐ John Bryant	
	ian Thomas	☐ Horlick ☐ Gifford	☐ 21st Century Prep ☐ John Bryant Center ☐ Cesar Chavez	
☒ Knapp☒ Ro☒ Mitchell☒ Gil	ian Thomas osevelt	☐ Horlick ☐ Gifford	☐ 21st Century Prep ☐ John Bryant Center ☐ Cesar Chavez Center ☐ Off-site	



Program Content (Please check the box next to the program will address):	e applicable course content area that your proposed
☐ Literacy	☐ Arts (music, dance, art, etc.)
□ Math	☐ Health and Wellness
☐ Science (STEM)	⊠ Recreation
☐ Social Studies	☐ Social/Emotional Development
Grade Level(s) of Targeted Participants	Grades K-5 ☐ Grades 6-8 ☐ Grades 9-12
	cycle):
 ≥ 2nd Semester (January 23, 2022 – June 1, 202) 	
☐ Full Program Year (September 6, 2022 – June 1, 202	•
Days Offered: ⊠ Monday ⊠ Tuesday ⊠ Wed	
to engage in including how those activities are a r	and curriculum, if any, that you plan for participants means to meeting the program's objectives, specific our program would be uniquely valuable to students.
To enhance opportunities for our younger you hopes to increase participation in youth sports turn will make high school athletics increase the competitiveness and balance and give our study. We will provide entry-level sports and activities partnership with Racine Unified School District drills" basketball style camp two days a week a	dent athletes an enhanced educational expierence. s through the extended learning program in . We will accomplish this by setting up a "skills & t the selected schools.
	signed to equip elementary students with basic instructional and competitive. By emphasizing



individual skill development and fun drills, students will receive adequate amounts of low impact physical activity during program operation. The skills and drills program creatively integrates academic improvement through pre-play education improvement sessions with each skills and drills activity to maximize a participant's comprehension of the participant's daily schoolwork.

Specific skills students will learn: Increase sport specific IQ. Improve sport specific skill related to the game and develop more of an appreciation of the specific sport.

- Will understand the importance of daily exercise, and how to incorporate through possible alternative sporting options.
- Will learn new techniques to manage time to incorporate school and physical activity.
- School Attendance and School Behavior Improvement, Academic Improvement
 Measuring outcomes: Pre and Post skill evaluation, Pre and Post survey of Sport Specific IQ, Pre and Post evaluation of GPA, and School Performance, Pre and post survey of attitude towards school in general.

Program Objectives: (Please list and discuss in detail the expected student outcomes that are aligned with the State goals assigned to our programs by the Department of Public Instruction and required by the funding source that may support your proposal):

State Goal #1 Challenge youth to develop as learners	
Outcome: Sports has been proven to provide and impart skills and knowledge that develops whole child. This program will help empower students to learn and to develop a growth mindset to become life-long learners in the classroom and out of the classroom.	
State Goal #	2 Support the development of other skills necessary for success (Social and Emotional Learning)
Outcome:	Students will be able to interact, communicate, and work together as a team/cohort, because we will help increase their self-esteem and and positive sense of self
State Goal #	3 Engage families in support of student learning



Outcome:	Program Components: Family Engagement. Studincrease their knowledge about physical fitness, life/social skills. With intermediate outcome is impresseem. The long-term outcome is increase the num of self and psychological well-being. Also the fina parents and have the students play a real game we demonstrate to their families the knowledge and sweeks of being in the program.	academic skills, teamwork, and oving school attendance and self- nber of youth with positive sense all day of the camp we will invite with officials so the students can
Facilities and	d Program Space (Indicate the type of room needed on c	campus to facilitate your program):
Facilities and		
☐ Classroor	om	
☐ Classroor ☐ Library ☐ Gymnasi	om	
☐ Classroor ☐ Library ☑ Gymnasid ☐ Other (List	om	m/Stage
☐ Classroor ☐ Library ☑ Gymnasid ☐ Other (List	om	m/Stage
☐ Classroor ☐ Library ☑ Gymnasid ☐ Other (List	om	m/Stage

What is the total number of participants you plan to serve? 30 per site



Staffing Information (Please complete the fields for all program instructors and personnel who will be in regular contact with students. Attach a recent State of Wisconsin Dept. of Justice background check, immunization/declination, and drug screen results for each. Background check information must be no more than 90 days old by the time of submission of this proposal and request for funding. All information must be provided prior to the start of your program. If staffing fields are blank or read to be determined (TBD), your proposal will be placed on hold and processing will not continue until the missing information can provided in its entirety.)

Name (First, MI, Last):	Matthew Gomez	
Employee Title:	Recreation Supervisor- Director of Program	
Address (including unit or apt. no.):	2221 Douglas Ave	
City, State, and Zip Code:	Racine, WI 53402	
Home Phone (including area code):	262-636-9445 or 262-664-1686	
Mobile Phone (including area code):		
Email Address (required):	Matthew.gomez@cityofracine.org	

Name (First, MI, Last):	Ambrial Miller-Sanders
Employee Title:	Assistant Director- Program Coordinator- Lead Instructor
Address (including unit or apt. no.):	
City, State, and Zip Code:	Racine, WI 53406
Home Phone (including area code):	none
Mobile Phone (including area code):	262-880-5252
Email Address (required):	Ambrial.sanders@rusd.org

Name (First, MI, Last):	Jordann Ellison	
Employee Title:	Instructor	
Address (including unit or apt. no.):	2221 Douglas Ave	
City, State, and Zip Code:	Racine, WI 53402	
Home Phone (including area code):	none	
Mobile Phone (including area code):	262-672-7703	
Email Address (required):	Jordann.ellison@rusd.org	

Name (First, MI, Last):	Darvis Lockridge	
Employee Title:	Instructor	
Address (including unit or apt. no.):	1300 Marquette	
City, State, and Zip Code:	Racine, WI 53404	
Home Phone (including area code):	none	
Mobile Phone (including area code):	262-902-0786	



Email Address (required):	Coachdlock33@gmail.com	
Name (First BALLest)	Laurana Mina	T
Name (First, MI, Last):	Jerome King	
Employee Title:	Instructor	
Address (including unit or apt. no.):	2701 Tarus Dr	
City, State, and Zip Code:	Racine, WI 53406	
Home Phone (including area code):	none	
Mobile Phone (including area code):	262-672-7075	
Email Address (required):	Jerome.king@rusd.org	
Name (First, MI, Last):	Meg King	
Employee Title:	Instructor	
Address (including unit or apt. no.):	2701 Tarus Dr	
City, State, and Zip Code:	Racine, WI 53406	
Home Phone (including area code):	none	
Mobile Phone (including area code):	262-672-7075	
Email Address (required):	Meghan.king@rusd.org	
Name (First, MI, Last):	Wallace Booker	
Employee Title:	Instructor	
Address (including unit or apt. no.):	2221 Douglas Ave	
City, State, and Zip Code:	Racine, WI 53402	
Home Phone (including area code):	none	
Mobile Phone (including area code):	262-822-5108	
Email Address (required):	Wallace.booker@rusd.org	
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Name (First, MI, Last):	Matthew Rooney	
Employee Title:	Recreation Program Coordinator	
Address (including unit or apt. no.):	2221 Douglas Ave	
City, State, and Zip Code:	Racine, WI 53402	
Home Phone (including area code):	262-636-9221	
Mobile Phone (including area code):		
Email Address (required):		
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Name (First, MI, Last):	Adriana Green
Employee Title:	Instructor
Address (including unit or apt. no.):	2221 Douglas Ave
City, State, and Zip Code:	Racine, WI 53402
Home Phone (including area code):	
Mobile Phone (including area code):	262-636-9221
Email Address (required):	

Name (First, MI, Last):	Sherrie Lawson
Employee Title:	Instructor
Address (including unit or apt. no.):	2221 Douglas Ave
City, State, and Zip Code:	Racine, WI 53402
Home Phone (including area code):	
Mobile Phone (including area code):	262-636-9221
Email Address (required):	

Name (First, MI, Last):	Gabrielle Hood
Employee Title:	Instructor
Address (including unit or apt. no.):	2221 Douglas Ave
City, State, and Zip Code:	Racine, WI 53402
Home Phone (including area code):	
Mobile Phone (including area code):	262-636-9221
Email Address (required):	

Name (First, MI, Last):	Valerie Freeman
Employee Title:	Instructor
Address (including unit or apt. no.):	2221 Douglas Ave
City, State, and Zip Code:	Racine, WI 53402
Home Phone (including area code):	
Mobile Phone (including area code):	262-636-9221
Email Address (required):	



Itemized Projected Program Budget

The district may deny requests for reimbursement in part or in whole for any item not clearly specified in this itemized budget. The district does not pay any payroll or sales taxes so please make sure that these expenses do not appear in this budget or on any invoices submitted to our office for payment or it will be rejected and sent back to you for revision and resubmission. The purchase of gift cards is strictly prohibited. Complete as many sheets as needed per program and/or campus.

Salaries and Wages (*The district does not pay any payroll taxes*):

Employee Name	Position	Total Hours	Hourly Rate	Total Wages
Matthew Gomez	Director of Program	150	\$40	\$6,000.00
Ambrial Miller- Sanders	Recreational Specialis	300	\$30	\$9,000.00
Matthew Rooney	Program Coordinator	300	\$25	\$\$7,500.00
12 Instructors	Coaches/Instructors	1,500 \$20.16		\$30,240.00
			Salaries Total:	\$52, 740.00

Supplies and Materials (Office, program, printing, etc. The district does not pay sales taxes. If more space is needed, please provide an attachment document that shows itemized expenses and include all information requested in the chart below):

Store/Vendor/Distributor	Item/Materials	Amount (Expenditure)
BSN	Basketballs, cones, equipment	\$12,000
	bags, spot markers, whistles	
Program T-Shirts/Jerseys	Cratus Sports	\$8,000.00
		\$
		\$
		\$

Expenses Total: \$20,000.

Transportation (Field trips must include a flyer and signed permission slip for off campus events)

Transportation Vendor	Venue/Destination	Amount (Expenditure)
N/A		\$
		\$
	Transportation Total:	\$N/A

Indirect Costs (Covers office rent, accountant, etc., and not to exceed 10% of total funding request)

Indirect Costs (10%)	\$
Total Expenses	\$72,740,00



Total Funding Request	\$72,740.00	
	Signatures	Date
Program Director:		
Board Member / COO:		
Office of Exten	nded Learning Use ONLY – Do Not Write B	elow This Line
☐ Request for Proposa	al Approved Request for Proposal Denied	
Reason for Proposal De	nial:	
Director's Signature		Date